SAMPLE SCHOOL TIERED SUPPORTS CRISIS PLAN

This is a sample of a Tiered Supports Crisis Plan using the Turnaround for Children Crisis Tools

PURPOSE: This sample Tiered Supports Crisis
Plan is meant to serve as a model for schools who are
creating or refining their Tiered System of Supports
structure. This is one way in which a school could
share its Tiered Supports Crisis Plan with its staff.

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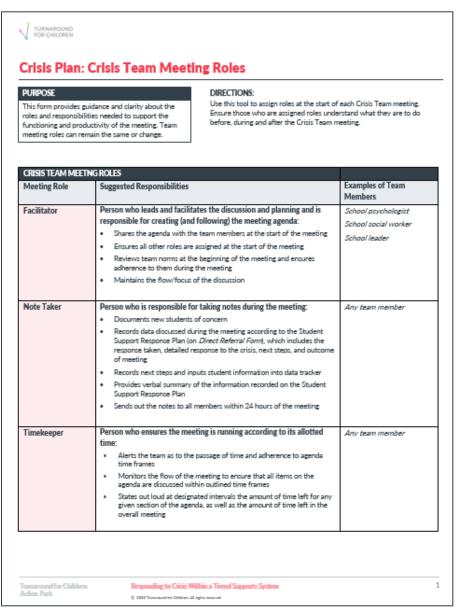
NOTE TO STAFF: All documents related to the Tiered Supports Crisis Plan can be found on our Teams Tiered Supports page inside the **Crisis Component** folder.

Purpose of Tiered Supports Crisis Team

The Tiered Supports Crisis Team has been created to provide an avenue of immediate support for students who are in need of crisis level supports at the Tier I universal level. By creating this team and venue of support, we are acknowledging the urgent needs some of our students may be facing.

Roles and Responsibilities of Tiered Supports Crisis Team Members

Below are the <u>roles</u> we will implement during every Crisis Team meeting. The school psychologist will be the facilitator. In the event the school psychologist is not available, our assistant principal will facilitate the meeting. The facilitator will ensure that the other roles are assigned at the start of each meeting and ensure that those serving in those roles know exactly what is expected of them.



Norms for Tiered Supports Crisis Team Meeting

Here are the norms the Tiered Supports Crisis Team has established:

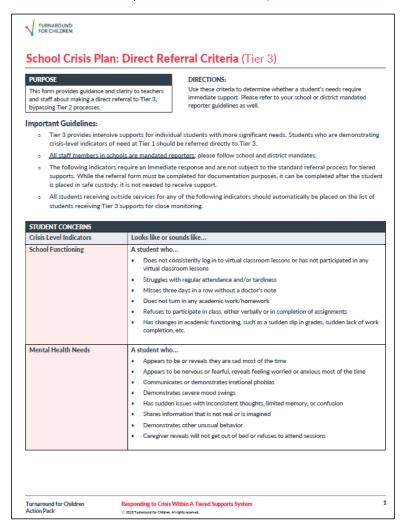
- Begin and end on time
- Respect all opinions
- Remain on topic
- Maintain confidentiality
- Highlight student/family strengths

These norms will be reviewed at the start of each meeting. While the facilitator is responsible for ensuring the norms are adhered to, any team member is welcome to acknowledge when a norm is not being respected.

Criteria for Making a Tiered Supports Crisis Team Referral

Any staff member or caregiver may make a referral for a student to receive support from the Tiered Supports Crisis Team. **Only students whose needs require immediate support** should be referred to the Tiered Supports Crisis Team. Please use the <u>School Crisis Plan: Direct Referral Criteria (Tier 3)</u> guidance document to inform your decision. A screenshot of page 1 is below.

Referrals must be submitted to our Tiered Supports Crisis Team Lead (school psychologist; our assistant principal will serve as the backup to receive referrals).



Process for Making a Referral to the Tiered Supports Crisis Team

If the student about whom you have concerns is demonstrating any of the crisis indicators as evidenced by visual observation, a report from the student or caregiver, and/or other demonstrated behaviors:

- Talk briefly with the student about what you are noticing and offer to refer the student for additional support.
- If unsure whether a student's needs prompt a referral, consultation with student support staff is recommended.
- Complete the <u>School Crisis Plan: Direct Referral Form (Tier 3)</u> and submit it to the school psychologist (or the assistant principal if school psychologist is unavailable).
 - o If the student is in immediate danger, follow our school's mandated reporter protocol
 - Once the child is safe, complete the referral form and submit to the school psychologist.

A student support staff member or someone on the Student Support Crisis Team (if student support staff is not available) will make contact with the student as soon as possible to ensure they are not in any immediate danger. This person will then reach out to the caregiver to develop a better understanding of the crisis the student is undergoing. They will use the Caregiver Interview Tool to capture information during their contact.

The Crisis Team convenes to develop a Student Support Response Plan (pp. 2-3 of the <u>Crisis Plan</u> <u>Direct Referral</u>); the plan is shared with the caregiver and any relevant school staff.

The Crisis Team will <u>tracksupports</u> provided to students.

Possible Outcomes from a Referral for Crisis Supports

There are a few outcomes from referring a student for crisis supports:

- The student receives support directly provided by a student support staff member.
- The student is discussed at the next Tier 3 meeting; the student receives support from student support staff in the interim.
- The student is referred to an outside agency for mental health, educational and/or family support services.

Additionally:

- Teachers are given some strategies or recommendations for supporting the student to maintain cohesion and collaboration.
- All referred students are kept track of by student support staff or the Tier 3 team.
- Leadership receives ongoing updates on referred students.

Next Steps Following the Development of the Student Support Response Plan

If a Tier 3 meeting is deemed necessary as an outcome of the Crisis Team meeting, teachers of the student will be informed and asked to provide additional data as needed.

If a Tier 3 meeting is deemed insufficient (the child requires more than the school team can provide), the student support staff member will make the necessary referral, and the student will be supported by either a student support staff member, or an outside agency as needed.

In other cases, a Tier 3 meeting is not necessary, and a student can be provided Tier 2 supports.

The student continues to receive supports and is monitored by either student support staff or Tier 3 team members. A review meeting date is determined during the Crisis Team meeting.

• Given the significance of the concern, the student should be monitored more closely at the onset, and then, over time, monitoring and support can be adjusted as deemed appropriate.