

## Tiered System of Supports: Referral Phase Guiding Questions

### PURPOSE

The purpose of this tool is to provide educators with some guiding questions that will facilitate reflection on their knowledge of and responsiveness to a student they are considering referring for additional support. Reflection on this data will support the educator in accessing the appropriate support.

### DIRECTIONS:

Educators will leverage this tool as they consider their referral options and/or complete the referral form for Tier 2 or Tier 3 supports.

Referral Phase Guiding Questions	
Student Assets	Caregiver Engagement
<ul style="list-style-type: none"> <li>What are some strengths of the student?</li> <li>In what areas is the student doing well? (math, reading, writing, social interactions, focus and engagement, etc.)</li> <li>What assets of the student can be leveraged? (identity, culture, language, community)</li> <li>What positive things do I know about the student?</li> </ul>	<ul style="list-style-type: none"> <li>In what ways have I reached out to the student's caregiver/family?</li> <li>How often am I in contact with them?</li> <li>What strengths can I leverage from the student's family or community context?</li> <li>What kind of information about the student have I or my colleagues shared with the caregiver/family?</li> <li>How does the caregiver perceive or describe their level of engagement with the school? (e.g., Does the caregiver feel that they get enough communication? Does the parent feel that the school communicates with them in ways that meet their needs?)</li> <li>To what degree is the caregiver aware of or in agreement with my concerns about the student?</li> </ul>
Observation/Severity of Concerns	Supports/Interventions Attempted and Outcomes
<ul style="list-style-type: none"> <li>What is the ...               <ul style="list-style-type: none"> <li>➤ Duration: How long has this been a concern?</li> <li>➤ Frequency: How often am I noticing this concern(s)?</li> <li>➤ Scope: When/where is this concern(s) most apparent?</li> </ul> </li> <li>How significant is the impact of this concern on the student? Students in the class?</li> <li>How are the challenges impacting the school outside of the classroom?</li> <li>Does the student demonstrate this need at home as well?</li> </ul>	<ul style="list-style-type: none"> <li>How have I tried to support this student to date?</li> <li>How effective were the supports I provided?</li> <li>What were some of the barriers?</li> <li>What does this student respond to the most?</li> <li>What do they respond to the least?</li> <li>What other resources do I need, or what resources could I use to support this student more effectively?</li> </ul>