

# Tiered Supports Workshops

After the past years of stress and disruption of the Covid pandemic, there is a lot of talk about social-emotional learning and whole-child approaches. And there are a lot of questions - *What do these approaches mean? Why are they important? What do I need to do differently to implement them on top of everything else?* Turnaround for Children wants to help you find answers.

In Turnaround's **Tiered Supports Workshops**, participants explore the core science principles that undergird an effective tiered support system, learn elements of an effective system, and receive a wealth of practical ideas and resources for implementation.

## Taking a Whole-Child Approach

Like many other systems in a school, a Tiered System of Supports leverages and incorporates all aspects of Whole-Child Design. It proactively and responsively addresses more than just students' academic performance by considering the relationships, environments, and holistic knowledge, skills and mindsets a student will need to be supported and successful.

Explore more about our [Tiered Supports approach here](#).



## About the Workshops

### Structure

- ✓ Ranges from 1.5-3 hours
- ✓ Can be adapted based on district or school needs
- ✓ Include a Whole-Child Design Presentation as a kick-off

### Topics

The workshops begin by addressing Tier 1 systems and supports, helping participants understand how school-wide conditions and climate – including their relationships with teachers and other staff – can proactively help all students develop critical skills and mindsets for success. The workshops further explore how Tier 2 and Tier 3 supports strengthen students' foundational skills and help them advance along their individual developmental pathways. Resources and tools offer participants guidance on assessing their systems and practical ideas and actionable steps for applying an equitable whole-child approach.

### Participants

The series is designed for various staff interested in strengthening their tiered support system, including teachers, student support staff (social workers, psychologists, school counselors, mental health professionals, etc.), school leaders, etc.