


# Center for Whole-Child Education

## WHOLE-CHILD FOUNDATIONS

Professional learning experiences that provide an introduction to whole-child education and the science of learning and development, over the course of a single session or series.

### Whole-Child Foundations Session

This session serves as an introduction to the science of learning and development and the Whole-Child Design Blueprint. Participants will understand the research behind whole-child education, and consider the implications for their schools, districts or program with concrete, easy to use practices and tools that can be implemented immediately.

 **General audience** (e.g. teachers, staff, paraprofessionals, school, district, charter, and community leaders)


 **Single session**

 **Virtual or in-person** at your site

### Designing for Thriving Series

This 4-session series serves as an introduction to the science of learning and development and the Whole-Child Design Blueprint.

S1: The Science of Learning and Development ·  
S2: Supportive Environments  
S3: Developmental Relationships  
S4: Knowledge, Skills, and Mindsets

 **Educator teams** (e.g. groups of teachers, staff, paraprofessionals, school, district, charter, and community leaders)

 **Quarterly sessions**


**Virtual or in-person** at your site



### Adolescent Development Series

This 4-session series serves as an introduction to the science of learning and development and the Whole-Child Design Blueprint, with a focus on adolescent development.

S1: The Science of Adolescent Development·  
S2: Supportive Environments in Adolescence  
S3: Developmental Relationships in Adolescence  
S4: Adolescent Knowledge, Skills, and Mindsets

 **Secondary educator teams** (e.g. groups of teachers, staff, paraprofessionals, school, district, charter, and community leaders)

 **Quarterly sessions**

 **Virtual or in-person** at your site


### **New Teacher Launchpad Session**

This session serves as an introduction to the science of learning and development and the Whole-Child Design Blueprint, designed specifically for new teachers. Participants will understand the research behind whole-child education, and consider the implications for their schools, districts or program with concrete, easy to use practices and tools that can be implemented immediately.

### **New Teacher Launchpad Series**


This 4-session series serves as an introduction to the science of learning and development and the Whole-Child Design Blueprint, specifically for new teachers.

- S1: The Science of Learning and Development
- S2: Supportive Environments
- S3: Developmental Relationships
- S4: Knowledge, Skills, and Mindsets

 **Educators** in their first years of teaching

 **Single session**

 **Virtual or in-person** at your site


 **Educators** in their first years of teaching


 **Quarterly sessions**


 **Virtual or in-person** at your site

## WHOLE-CHILD WORKSHOPS

Deeper-dive professional learning experiences that focus on a whole-child topic, over the course of a single session or series.

 **Educator teams** (e.g. groups of teachers, staff, paraprofessionals, school, district, charter, and community leaders)

 **Single session or Multi-session series**

 **Virtual or In-person** at your site

### Creating Coherence Across Initiatives Workshop

Implementing multiple initiatives to support students' holistic needs can lead to educators and leaders feeling over-committed and overwhelmed. Instead, use a whole-child lens to create coherence in purpose and aligned actions across programs, departments, and more.

### Holistic Skills for Literacy Workshop

What are all the skills that students need to become strong readers? Learn about the importance of executive functions, and a holistic approach to supporting students' literacy development.

### Developing Adolescent Readers Workshop

What are the unique developmental considerations for budding readers in their teen years? Explore the research on neurodevelopment, psychology, and the science of reading, and consider practical applications to holistically supporting adolescent literacy.

### Assessing your Whole-Child Practices Workshop (COMING SOON)

How well do our schools, classrooms, and community spaces support students' holistic learning and development? Gather data from diverse perspectives using the valid and reliable **Whole-Child Design Inventory**, analyze your results, and create an action plan to improve your learning context.

## WHOLE-CHILD COURSES & MICROCREDENTIALS

Self-paced courses offered via ASU's Professional Educator Learning Hub, focusing on a whole-child topic. Participants may earn certificates of completion and/or microcredentials from ASU.



**Educators**



**Self-paced**



**Virtual**



**Certificate of completion and/or  
Micro-credential**

### Whole Child Education: From science to practice

In this course, we will explore the foundations of whole-child education - its grounding research and essential components. Then, we will analyze our current learning settings through this whole-child "lens," to identify areas of strength and growth. Finally, we will use this data to create a plan for improvement, to better support their students' holistic learning and development.

### The Brain and Body in a Classroom: Using science to design learning environments

Great teachers know that learning doesn't happen in a vacuum. The learning environment - including the atmosphere, culture, relationships and more - can set students up to succeed, or be an enormous obstacle to their development.

In this course, educators will create a Learning Environment Plan that outlines how they will create or update key classroom systems, structures and practices, so that students all experience safety, belonging and support. The plan will address: norms, routines, community rituals and the physical space.

### Beyond Being Nice: The science of relationships

As educators, we consistently hear about the importance of our relationships with students, and when things are challenging, we might even get the feedback to "focus on the relationship first." But what does that actually mean? What does science tell us about why relationships are so powerful in the classroom, and how do we build them in a way that actually makes a difference for students' learning?

In this course, educators will apply the science of relationships to implement strategies and structures that build developmental relationships with students, both at the individual and classroom level. Educators will reflect on successes, challenges, and how to move forward in their unique context.